

DATE: April 3rd – April 11th	Self-assessment		
LEARNING OBJECTIVES:	☺	☹	☹
▪ <i>I know how to design a leaflet/brochure.</i>			
▪ <i>I know how to use the modal verbs correctly.</i>			
▪ <i>I can give opinions, agree, disagree or partly agree.</i>			
▪ <i>I have a wide range of vocabulary to talk about climate change/women rights/</i>			

Must Choice Bonus	Social form of learning	ASSIGNMENTS	Feedback
M1	☺☺	Vocabulary (WS) Create a 'lexical notebook' with words you need to talk about being green, protests...! Include words from the Stb. /WB / Mary Glasgow Magazines / worksheets. You can organize it like a word web but also differently! Make sure you know enough new words/phrases to write or talk about these topics! (A3 paper)	☺ ☹ ☹ ☐ ☐ ☐
M2	☺	Internet Research – Can we save our planet? (WS) Find out about climate change, the greenhouse effect and what we can do to help!	☺ ☹ ☹ ☐ ☐ ☐
M3	☺☺	Giving opinions – Men and women – equal rights? Read about the history of women's rights in Austria. (Stb. p 88) Discuss the article with your partner and one of your teachers! Choose 5 new phrases you want to remember (WS – Giving opinions) and write down 5 sentences about the article.	☺ ☹ ☹ ☐ ☐ ☐
M6	☺	Leaflet Design a leaflet for something you want to stand up for! Make sure you read the instructions first. "How to design a leaflet" (WS)	☺ ☹ ☹ ☐ ☐ ☐
M7	☺☺	Article Mary Glasgow Choose one of three MG articles. TEAM: The true cost of your jeans CLUB: The true price of palm oil OR "I'll take the U.S. President to court over climate change" Read it together with a partner, do the discussion tasks and write down the footer words (with definitions) and add them to your lexical notebook.	☺ ☹ ☹ ☐ ☐ ☐
C 1	☺☺	Emmeline Pankhurst - Suffragette https://www.youtube.com/watch?v=tp8R0FFRsV8 Read the tips for writing a summary and summarize the video together with your partner. Be careful: Do not include personal opinions in the summary. (100 words). Use present tense, time expressions (soon, after, a while, two years later) and linking words. Avoid direct speech and use paragraphs. Keep it short!	☺ ☹ ☹ ☐ ☐ ☐

<p>C2</p>	<p>☺☺</p>	<p>Climate Change – Earth Day April 22nd, 2019 https://www.youtube.com/watch?v=KdA-6W_dnfA Read the tips for writing a summary and summarize the video together with your partner (and write down what you could do on Earth Day.) Be careful: Do not include personal opinions in the summary. (100 words). Use present tense, time expressions (soon, after, a while, two years later) and linking words. Avoid direct speech and use paragraphs. Keep it short!</p>	<p>☺ ☹ ☹ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>B1</p>	<p>☺☺</p>	<p>Movie – Suffragette Watch the trailer of a famous movie! Suffragette Official Trailer https://www.youtube.com/watch?v=056FI2Pq9RY&list=PLuSBmjob0f0qV4mkek-I0RyaEG3x9Zio4&index=3&t=9s Discussion Questions: What rights should girls/boys/animals have that they have not got yet?</p>	<p>☺ ☹ ☹ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>B2</p>	<p>☺</p>	<p>How green are you? Stb. p 87/8, 9</p>	<p>☺ ☹ ☹ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>B3</p>	<p>☺☺</p>	<p>Real life hero/heroine Stb. p 89/13 Read about those two women who stood up for their rights. Choose your own hero/heroine now and create a profile page. (on the computer, so we can hang them up in the classroom) You can also flick through your teacher’s books.</p>	<p>☺ ☹ ☹ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>B4</p>	<p>☺</p>	<p>Vocabulary WB p 79/11, 12, 13 WB p 80/14/15</p>	<p>☺ ☹ ☹ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>